Code of conduct for ANU Physics Students

A Constructive & Inclusive Learning Culture for all ANU physicists

Purpose
At ANU we are committed to providing a safe, supportive and disciplined learning environment in which all students have the opportunity to thrive. We embrace diversity and recognize that it enhances our learning space. We are committed to addressing the gender gap amongst our student cohort and providing an environment in which all equity and minority groups feel welcome. In physics we expect excellence, not only academically but also in the behaviour of our student body. We want to ensure that all of us get to participate fully so you can thrive today in order to excel tomorrow in the workplace.

Our commitment to each other
- ANU physics staff and students treat all other students and staff with respect regardless of their gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, socio-economic background or religion.
- We behave with academic integrity and honesty.
- ANU physics students set the standard of good behaviour and object to poor behaviour
- At ANU physics we are committed to responding to student complaints.
- ANU physics students ensure that their behaviour does not adversely affect the experience of other students.
- At ANU What you do and how you do it are equally important.

At ANU physics we are considerate of our fellow students

- Working with fellow students: In group work and tutorials we are careful to allow everyone to have an opportunity to be heard. We are respectful of others opinions and preferences and we ensure that everyone is treated equally and is able to participate fully in activities. We practice taking different roles in team activities to develop a range of skills and allow everyone the opportunity to do so.

- We are aware of inbuilt Bias: Unfortunately we all have inbuilt bias. You can investigate your own bias here: https://implicit.harvard.edu/implicit/australia/takeatest.html

- We avoid offensive behaviour: We are careful with our assumptions about our peers and their abilities. We understand that different people find different things offensive. If a fellow student calls out behaviour as unacceptable it is because they find it offensive (sexist, racist, etc) and it is negatively impacting on them. They have done so because they are unhappy or uncomfortable, even if offence was not intended.

- We provide an EEO compliant and safe learning environment. If you are called out, consider it an opportunity to develop and consider making an apology. Be aware that if you continue that behaviour it may constitute harassment. Harassment and bullying are not tolerated.

- We promote inclusion: We are aware that some students may feel isolated, particularly if they are in the minority and we make efforts to include them.

- We provide Support: If we are aware of a fellow student who is in distress or have reason to be concerned about them, we take action to help them, whilst respecting their privacy. For information on what to do, go to this website: http://www.anu.edu.au/students/services/health-wellbeing/supporting-suicidal-distressed-students

If you feel a fellow student is at imminent risk of self-harm;
- Remain: stay with the student and talk to them if it is safe and appropriate to do so.
Advise: let the student know that you are going to help them get the assistance they need.

Seek support: get support from others to assist, this includes emergency assistance if necessary.

**Taking Action**

**Speaking out:** If someone else’s behaviour is adversely influencing you, often the best way to address the problem is to respectfully let them know. In many cases they may not be aware that they are causing you difficulties. This option often requires some bravery, but it can be very effective and stop small issues becoming bigger. In many cases of unacceptable behaviour you may not be the victim, but you may be aware that the behaviour is unacceptable or even just a bit off. In these circumstances we encourage you to respectfully let the person know – maybe simply by reminding them of this code. Championing good behaviour can make a big difference to your peers and is a great opportunity to develop personally.

Other options: whilst taking informal action may often resolve any issues it is important to know that there are other options including formal options available to all students. For further advice you can contact

- The Dean of Students
- ANU Students’ Association (ANUSA)
- Postgraduate and Research Students Association (PARSA)
- ANU Access, Inclusion and Wellbeing
- The ANU Counselling Centre
- Other staff as appropriate to the circumstances (such as the course convenor, year convenor, lecturer, tutor, demonstrator).

See here for the official procedure on student complaint resolution

**Feedback**

We would love to hear from you. You can send feedback to the Chairs of the RSPE E&A committee (Jodie Bradby & Vince Craig) or talk to your student representatives or other staff.

**Useful Contacts**

**ANU Security**
T 612 52249
W facilities.anu.edu.au/services/anu-security

**Police / Ambulance**
T 000 (emergency)
T 131 444 (attendance for police)

**Mental Health Crisis Assessment and Treatment Team (CATT)**
T 1800 629 354 or 6205 1065

**Lifeline**
T 131114
W lifeline.org.au

**Suicide Call Back Service**
T 1300 659 467
W suicidecallbackservice.org.au

**Canberra Rape Crisis Centre**
T 6247 2525
W crcc.org.au

**ANU Health Service**
T 612 53598
W health.anu.edu.au/contact

**ANU Counselling Centre**
T 612 52442
W counselling.anu.edu.au

**ANU Dean of Students**
T 612 54184
W anu.edu.au/dos

**ANU Students Association**
T 612 52444
W anusa.com.au

**Access Inclusion and Wellbeing**
T 612 55036
W anu.edu.au/students/health-wellbeing/diversity-inclusion

**Postgraduate and Research Students Association**
T 612 54187
W parsa.com.au